



## Putting Public Health Evidence in Action

#### **Implementing Evidence-Based Interventions**

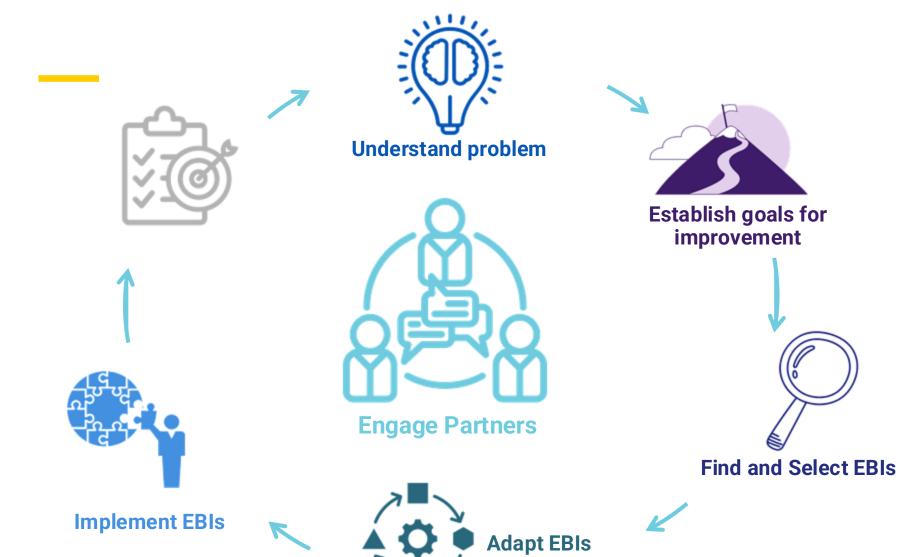
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#### Acknowledgements

- This training is adapted from a training created by The Cancer Prevention and Control Research Network with funding from the Centers for Disease Control and Prevention and the National Cancer Institute.
- The training content builds on the following:
  - National Cancer Institute's Using What Works
     <a href="http://cancercontrol.cancer.gov/use\_what\_works/start.htm">http://cancercontrol.cancer.gov/use\_what\_works/start.htm</a>
  - Getting to Outcomes
     <a href="https://www.rand.org/health/projects/getting-to-outcomes.html">https://www.rand.org/health/projects/getting-to-outcomes.html</a>
  - Brownson et al. (2017). Evidence-Based Public Health. 3rd ed. New York, NY: Oxford University Press.
  - Institute for Healthcare Improvement's Collaborative Model for Achieving Breakthrough Improvement. <a href="https://www.ihi.org">www.ihi.org</a>
  - The Centers for Disease Control and Prevention's Principles of Community Engagement



#### Framework for the Training



#### **Objectives for Module 5**

Describe steps to successful implementation

Assess a setting's readiness to implement an EBI

Develop an implementation plan

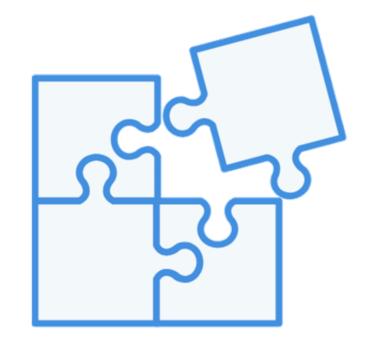
Conduct a Plan-Do-Study-Act cycle

Use communication strategies to engage key partners



#### **Definition of implementation**

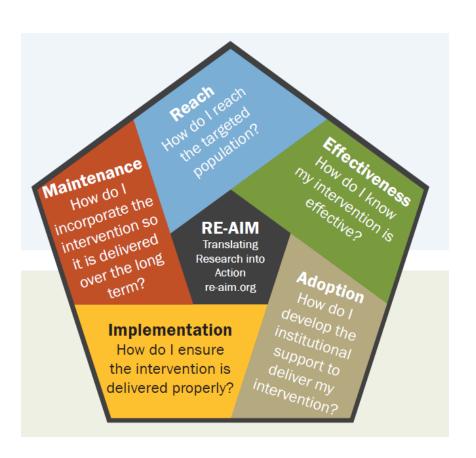
Implementation is a specified set of activities designed to become a part of an intervention into a routine practice and sustain them over time.



Adapted from National Implementation Research Network (nim.fpg.unc.edu)



#### Why implementation is important



**Effective Intervention** 



Successful Implementation



**Positive Outcomes** 



#### Steps for Effective Implementation



#### 🔐 1. Establish an implementation team



2. Create an implementation plan



3. Continue conducting Plan Do Study Act (PDSA) cycles



4. Communicate with key partners

#### 1. Establish an implementation team

#### Implementation teams are key to

- Planning how to implement
- Finding ways to overcome barriers
- Generating support for the EBI
- Monitoring and improving implementation over time



#### How to establish an implementation team



Decide who will bring the team together



Identify who will be on the team



Agree on when the team will meet



Record team progress and decisions

# Team Charter Handout

#### IMPLEMENTATION TEAM CHARTER

Program Name:					
PROJECT AIM AND OBJECTIVES					
Measurable Objectives					
	IVIC	astrable objectives			
TEAM PARTICIPATION Team Members:					
Team <u>Lead:</u>					
Team Recorder:					
Other team members:					
Team Meeting schedule and <u>location.</u>					
Members					
Member Name	How co	ommunicate with member			
SIGNATURE APPROVAL (OF ORGANIZATIONAL LEADERSHIP)					
Printed Name		Signature	Date		

#### IOWA

#### **Assessing readiness**

Org
Readiness
Checklist
Handout

Do you have leadership support?

Who is going to deliver programming?

Do you have needed space and materials?

How are you going to get people to participate?



#### **Assessing readiness**

**Do you have leadership support?** Yes (CAB)

Org
Readiness
Checklist
Active
Ottumwa

Who is going to deliver programming? PALs

**Do you have needed space and materials?** PAL Trainings materials and organizational support for space

How are you going to get people to participate? Need strategies



## Gaps in readiness for Active Ottumwa Implementation

- 1. Recruit Physical Activity Leaders (PALs)
- 2. Develop a plan and materials for training (PALs)
- 3. Find locations to agree to host activities
- 4. Develop a plan for recruiting participants



#### Steps for Effective Implementation



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## Identify the tasks to include in the implementation plan

Create implementation work plan (see work plan handout)

#### Implementation Work Plan

**Directions**: Enter in your objectives in the first column. For each row, enter related activities, person responsible, resources needed, due date, and indicators of completion or progress. Repeat this for each needed action.

IMPLEMENTATION WORK PLAN					
Objective	Actions	Person Responsible	Resources Needed	Due Date	Indicator(s) of Completion or Progress

Consider original program materials, your gaps in readiness, and planned adaptations

Make routine practice that is maintainable





## **Example Active Ottumwa Implementation Plan**

Actions	Due date	Person Responsible				
Pre-implementation						
Create system to recruit physical activity leaders (PALs)	January 2016	Project Manager				
Develop PAL trainings	February 2016	Project Manager				
Recruit PALs	February 2016	Project Coordinators				
Create tracking log for participants and activities	March 2016	Project Manager				
Train recruited PALs	April 2016	Project Manager				
Implementation						
Send out calendar of events	May 2016	Project Coordinator				
Lead scheduled PAL activities	May 2016	PALs				

#### Steps for Effective Implementation



1. Establish an implementation team



2. Create an implementation plan

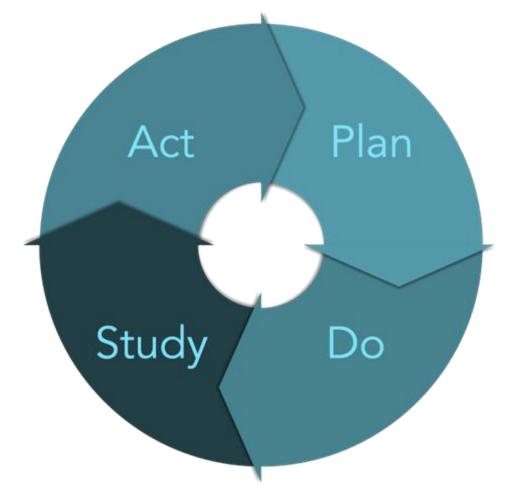


3. Continue conducting Plan Do Study Act (PDSA) cycles



4. Communicate with key partners





#### Conduct PDSA Cycles

Use the PDSA cycle to make changes early and inform adaptations made

Steps in PDSA Cycle	Example of solution to getting to work late
Plan a possible solution	Lay out your clothes the night before
<b>Do</b> the solution on a small scale	Try it for one week
Study whether it worked	Track arrival time at work on a calendar
<b>Act</b> by enacting the solution more widely	If it worked, make it your permanent practice.



#### **Example Active Ottumwa PDSA Cycle**

Steps in PDSA Cycle	Pilot Test of Active Ottumwa PAL trainings
<b>Plan</b> what you will pilot	The 2 day PAL trainings
<b>Do</b> the solution on a small scale	Train one or two people in PAL training
<b>Study</b> whether it worked	Short eval survey for newly trained PALs
Act by enacting the solution more widely	Make improvements to the training based on responses

#### Steps for Effective Implementation



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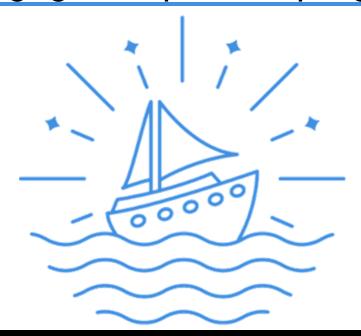


4. Communicate with key partners



#### **Communicate with key partners**

Communication is essential to keeping leaders engaged to prevent program drift





#### Who are the key program partners?



- 1.Leadership who will promote and support
- 2.Practitioners who will refer their community/clients
- **3.Co-workers** who will assist with implementation and delivery
- 4.Clients who will participate
- 5.Others?



#### Ways to communicate with leaders:

Schedule a one-to-one meeting

Article in newsletter(s), on bulletin board, in a flyer

Staff and community meetings

Gain media coverage (e.g., newspaper, radio, TV)

Post to social media (e.g., Facebook, Twitter, Instagram)



#### Framework for the Training

